

Law & Social Problems  
CJUS 4250.001  
Fall 2023

**Instructor:** Jordan Russell, M.S. Criminal Justice  
**Time:** MWF: 1:00pm – 1:50pm  
**Room:** GATE 137  
**Office Hours:** Chilton Hall 273 F - Wednesday: 10:00am – 12:00pm, by appointment  
**E-mail:** [Jordan.Russell@unt.edu](mailto:Jordan.Russell@unt.edu)  
**TA:** McKenzie Broussard  
**Email:** McKenzieBroussard@my.unt.edu

**Email expectations:** When sending an email, please put the COURSE NUMBER (CJUS 2100) in the subject line of the email. Only emails sent from your UNT email account (username@my.unt.edu) will receive a response. Also, to ensure that you receive timely course related correspondence, make sure your official email address at UNT is forwarded to your preferred email address.

**\*\*Note:** Emails sent after 5pm *or* on the weekends (holidays) will be answered the following business day. **Do not send messages through Canvas “Inbox”.**

### Course Description:

The course will examine selected contemporary issues facing the criminal justice system. Special attention will be given to the selected issues, the role of the law in defining and creating these issues and the influence each has on the others.

### Course Objectives:

Upon successful completion of the course, students will:

1. Understand the origin and continuing influence social problems has on the criminal justice system.
2. Understand the role of the law and related factors in creating/resolving social problems.
3. Be able to separate fact from rhetoric in examining issues affecting the criminal justice system.
4. Have gained a practical understanding of the relationship between law and social problems.
5. Explore efforts to shape the association between the law and social issues.

### Textbook:

The assigned text listed below is required for all students enrolled in this course. Reading assignments are noted in the Course Calendar. All students are expected to read the assigned chapters prior to the date specified in the Course Calendar. The assigned readings will serve as a foundation for the discussion of the issues in class as well as test material.

## Required:

Lippman, M. (2020). *Law and Society* (3<sup>rd</sup>). Sage Publications. ISBN: 9781544392585

We will use multimedia to supplement the course materials. This includes web articles, podcast, videos, documentaries, and social media. Student's will be notified when additional learning is assigned.

## Grade Breakdown

Grades are based on your earned point totals for the semester.

Exams	300 points (3 @ 100 pts each)
Quizzes	50 points (5 @ 10 pts each)
Canvas Discussions	100 points (5 @ 20 pts each)

**Total Points**                      **450 points**

### Final Grade Scale

A= 405 - 450

B= 360 - 404

C= 315 - 359

D= 270- 314

F= 269 and below

**Final grades will be calculated based on total points earned in the course using the indicated scale, not on a percentage basis. I reserve the right to resolve borderline grades if students have first completed *all* the assignments in the course.**

## Exam:

There will be 3 exams given worth 100 points each. Exams will be administered on Canvas on the day listed on the course calendar. You will not come to class in-person on exam days. You will have 60 minutes to complete your exam. You must complete your exam in one sitting, this means you will not be able to save and continue later. The day of the exam, it will open at 6:00am and close at 11:59pm. **No late work will be accepted.** Your exam may consist of multiple choice or true/false questions or short answer questions. Exams will be in Canvas under the Module labeled "Exams".

**\*\*Note: It is the student's responsibility to ensure they have a reliable Internet connection. It is highly recommended students take the exam on campus (in the library or in a computer lab).**

## Quizzes

There will be 5 online quizzes that will be given throughout the semester. Once the Professor announces that there will be a quiz to the class, you will have until 9:00AM before the next class day to complete the quiz. For example, if the Professor announces that the quiz will open at the end class on a Monday, you will have until Wednesday @ 9:00AM to complete the quiz. You will have 15 minutes to take each quiz. **No late work will be accepted.** Quizzes will be in Modules under the section labeled “Quizzes”. The quizzes will reinforce the fact that you are keeping up with the reading and lecture notes. Quizzes will come in the form of 10 questions potentially consisting of: multiple choices or true/false questions. The correct answers for the quiz will be revealed once the quiz time frame expires.

## Canvas Discussion Assignments/Activities:

Each student will be responsible for completing 5 Canvas Discussion Assignments throughout the course, with each discussion assignment being worth 20 points (for a total of 100 points). This will be located in Canvas under Modules in the section labeled “Discussions”. This assignment will be completed via canvas outside of class. This means that we will not have class on these days. **Each discussion board will remain open from Friday at 6:00 A.M. until Sunday at 11:59 P.M.** Your initial discussion post must be a minimum of **250 words**. **You are also required to cite at least 1 scholarly source in your initial post.** Moreover, for each discussion, students must reply to at *least 2 classmates* for full points. Participation post responding to your classmates should be a minimum of **50 words each**. All responses should contain 100% original content for this course and should contain appropriate citations when necessary. If you do not know what APA format is, please visit [https://owl.purdue.edu/owl/research\\_and\\_citation/apa\\_style/apa\\_style\\_introduction.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html) or you can visit the UNT writing center.

Responses are not based on your personal opinion (unless the Professor ask you to provide it), but should reflect careful considerations of the course materials and required readings. Failure to be responsive to the particular discussion assignment will result in loss of points. To earn points such comments must be more than trivial and in fact be substantial and substantive (think of these as the discussion you would have if we were having class on campus). Submit your discussion in Canvas only—do not email your discussion response to me directly. ***If for some reason you have technical difficulties and are not able to submit your response, you may email me your response and receive partial credit, as long as the time stamp on the email is in accordance with the time frame listed above.***

When engaging in an online discussion I ask that you remain civil with each other and operate the same way you would if the person was in the same room as you. Use discussions to develop your skills in intellectual conversations about the various topics that we will cover. In the event that there is any foul language or disrespect in the online environment, these issues will be dealt with by the Professor and if the situation merits meeting with the Department Chair or Dean,

action will be taken.

The rubric for your discussion assignments is given below:

<b>Content</b>	<b>Participation</b>	<b>Length</b>	<b>Editing (spelling and grammar)</b>
<b>Excellent 5 points</b> All of the required components of the response were adequately addressed with full explanations	<b>Excellent 5 points</b> Student submitted 2+ substantive participation posts with full and supported explanations.	<b>Excellent 5 points</b> Discussion response exceeded required length, 2 participation responses were posted that also exceeded required length	<b>Excellent 5 points</b> If there were any spelling or grammar errors they were insignificant
<b>Good 4 points</b> A minor required component was missing, or there was not good explanation for at least one of the required major components	<b>Good 4 points</b> Student submitted 1-2 substantive participation posts with supported explanations.	<b>Good 4 points</b> Discussion response met required length, 2 participation responses were posted - one response met the 50 word count requirement, one did not	<b>Good 4 points</b> There were a few spelling or grammar errors that were noticeable but did not detract from the paper
<b>Fair 3 points</b> Important required components of the response were missing or there were a few components not fully explained.	<b>Fair 3 points</b> Student submitted 1-2 substantive participation posts. Additional explanation or support was needed.	<b>Fair 3 points</b> Discussion response was at or right below required length, 2 responses were posted, but neither met the 50 word count requirement or 1 response was posted that met the 50 word count requirement	<b>Fair 3 points</b> There were a few spelling or grammar errors that were noticeable and detracted somewhat from the paper
<b>Poor 2 points</b> Not all of the required components of the response were addressed, nor were they fully explained	<b>Poor 2 points</b> Students submitted 0-1 substantive participation responses.	<b>Poor 1-2 points</b> Discussion response was at or below required length, 2 responses were posted 1 substantive response was posted that did not meet the 50 word count requirement	<b>Poor 1-2 points</b> There were a number of spelling and grammar mistakes that detracted from the paper
<b>Failing 0-1 points</b> The content of the response was inadequate with limited coverage of required elements and very little if any explanation of required components	<b>Failing 0-1 points</b> There were no substantive participation posts submitted.	<b>Failing 0 points</b> Discussion response was at or below the required length and there were no substantive participation posts	<b>Failing 0 points</b> There were a great number of spelling and grammar mistakes that detracted greatly from the reading of the paper, such that it was difficult to read

## Extra Credit:

There may be extra credit given but this will be at the discretion of the professor. If this opportunity presents itself, this will be for the entire class and not one individual person. Any extra credit that is given will be given to the entire class. I do not give individual extra credit so it is important for you to do well on all other course work.

## Attendance Policy:

***iClicker Instructions:*** Daily attendance will be taken using iClicker. Students should bring a mobile device or a laptop to access the iClicker app or desktop site during class. It is your responsibility to make sure that you are signed-in everyday we have class in order to get credit for attendance. Instructions to setup your account and link it to Canvas are listed below:

1. Login to our course's Canvas page
2. On the left-hand side **click "iClicker Sync"**
3. **Click "Launch iClicker Reef"**
4. If you've used iClicker before at UNT, choose "Sign In." If not, click "Sign Up" and use your UNT email address.

For more information about how to use iClicker please see: <https://classroomsupport.unt.edu/news/iclicker-cloud-foundations-students>

I expect every student to attend class regularly and promptly. Attendance will be taken at some point throughout each class meeting. Students are allowed a maximum of *two unexcused* absences during the semester. You are allowed two, use them for whatever you deem necessary. Remember, however, if you are absent on the day an assignment or extra credit is given, you forfeit those points as they cannot be made up.

A student who is absent from a class session is responsible for the subject matter discussed during that particular session. **I do not give out my lecture notes.** Notes missed (from lecture, guest speaker, presentations, etc.) will need to be obtained from a fellow classmate. It will be extremely difficult for you to obtain an acceptable grade in this course if you miss class consistently.

I reserve the right to request that a student be dropped from the course with a grade of "WF" upon the accumulation of a stated number of unexcused absences. An absence may be excused for the following reasons: a religious holy day, including travel for that purpose; active military service, including travel for that purpose; participation in an official university function; illness or other extenuating circumstances; pregnancy and parenting under Title IX; and when the University is officially closed by the President. The student is responsible for requesting an excused absence in writing as early in the semester as possible, and personally delivering to me satisfactory evidence to substantiate the excused absence.

## ADA Statement

UNT makes reasonable academic accommodation for students with disabilities. Students seeking

accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one's specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the ODA website at [disability.unt.edu](http://disability.unt.edu)

## Academic Dishonesty/Integrity

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

Students caught cheating or plagiarizing will receive a "0" for that assignment or test. Additionally, the incident will be reported to the Dean of Students, who may impose further penalty. According to the UNT catalog, the term "cheating" includes, but is not limited to: a. use of any unauthorized assistance in taking quizzes, tests, or examinations; b. dependence upon the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments; c. the acquisition, without permission, of tests or other academic material belonging to a faculty or staff member of the university; d. dual submission of a paper or project, or resubmission of a paper or project to a different class without express permission from the instructor(s); or e. any other act designed to give a student an unfair advantage. The term "plagiarism" includes but is not limited to a. the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment; and b. the knowing or negligent unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials.

## Classroom Policy:

It is very important that students show respect and remain orderly while in class. Incivility is prohibited. Conduct that is considered disorderly is: talking while someone else is talking, profanity, sleeping, and any other type of disruptive noise. Cell phones must be put away during class time. *NO TEXTING OR ANY SOCIAL MEDIA ACTIVITY WILL BE TOLERATED DURING CLASS TIME.* If a student is found guilty of any of the following misconducts, he/she will be asked to leave the class and will be considered absent for that particular day. If the conduct is persistent, students will be reported to the Dean of Student Services to receive appropriate disciplinary action. *There will be no recording devices unless you have authorization from the University.*

All cell phones and any other electronic devices must be turned off or on a silent mode prior to entering the classroom. You may use your laptop for note taking. However, if you are caught doing anything that is not related to the course or the lecture notes you will not be allowed to use your computer for the duration of the semester.

### **Artificial Intelligence Adopted Policy**

I expect you to generate your own work in this class. When you submit any kind of work (including projects, exams, quizzes, or discussions), you are asserting that you have generated and written the text unless you indicate otherwise by the use of quotation marks and proper attribution for the source. Submitting content that has been generated by someone other than you or was created or assisted by a computer application or tool, including artificial intelligence (AI) tools such as ChatGPT is cheating and constitutes an academic integrity violation. You may use simple word processing tools to update spelling and grammar in your assignments, but you may not use AI tools to draft your work, even if you edit, revise, or paraphrase it. There may be opportunities for you to use AI tools in this class. Where they exist, I will clearly specify when and in what capacity it is permissible for you to use these tools.

*Things you CAN use AI for:* Use it to chat about a topic you're interested in. However, it's probably no more than 65% accurate. You will need to use academic sources to verify what AI told you. It can be a useful tool for identifying starting points on a topic but should not be utilized as an alternative to scholarly research. It cannot provide reliable resources or data.

*Things you CANNOT use AI for:* Do not use AI to draft any written scholarly work. Do not use citations provided by AI. Not only is it unreliable, but you risk an academic integrity violation. You are here to analyze and develop your critical thinking skills. If you need to use it as a starting point, that's fine. However, when it's time to draft a written assignment, close AI generated content before you begin and utilize the reliable scholarly sources you have found.

The UNT library system is a valuable resource!

### **Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)**

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

### **Emergency Notification & Procedures**

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please

refer to Canvas for contingency plans for covering course materials.

### **Retention of Student Records**

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year.

Students have the right to view their individual record; however, information about student's records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University's policy. See UNT Policy 10.10, Records Management and Retention for additional information.

### **Acceptable Student Behavior**

Student behavior that interferes with an instructor's ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT's [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (<https://deanofstudents.unt.edu/conduct>) to learn more.

### **Access to Information - Eagle Connect**

Students' access point for business and academic services at UNT is located at: [my.unt.edu](https://my.unt.edu). All official communication from the University will be delivered to a student's Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (<https://it.unt.edu/eagleconnect>).

### **Student Evaluation Administration Dates**

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" ([noreply@iasystem.org](mailto:noreply@iasystem.org)) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (<http://spot.unt.edu/>) or email [spot@unt.edu](mailto:spot@unt.edu).

### **Sexual Assault Prevention**

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking.



Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT's Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim's compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students Office at 940-565-2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at [oeo@unt.edu](mailto:oeo@unt.edu) or at (940) 565 2759.

### **Use of Student Work**

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student's permission unless all of the following criteria are met:

- The work is used only once.
- The work is not used in its entirety.
- Use of the work does not affect any potential profits from the work.
- The student is not identified.
- The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student's written permission. Download the UNT System Permission, Waiver and Release Form Academic

### **Support & Student Services**

**Links to Academic Support Services, such as Office of Disability Accommodation, Counseling and Testing Services, UNT Libraries, Online Tutoring, UNT Writing Lab and Math Tutor Lab are available on the university website.**

UNT Portal: <http://my.unt.edu>

UNT Library Information for Off-Campus Users: <http://www.library.unt.edu/services/facilities-and-systems/campus-access> UNT Computing and Information Technology Center: <http://citc.unt.edu/services-solutions/students>

UNT Academic Resources for Students: <http://www.unt.edu/academics.htm>

Computer Labs: General access computer lab information (including locations and hours of operation) can be located at: <http://www.gacl.unt.edu/>

## Student Support Services

### *Mental Health*

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-healthand-wellness-center) (https://studentaffairs.unt.edu/student-healthand-wellness-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testingservices) (https://studentaffairs.unt.edu/counseling-and-testingservices)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellnesscenter/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellnesscenter/services/psychiatry)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testingservices/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testingservices/services/individual-counseling)

### *Chosen Names*

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

*\*UNT eUIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

### *Pronouns*

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- o [What are pronouns and why are they important?](#)
- o [How do I use pronouns?](#)
- o [How do I share](#)

[my pronouns?](#) o [How do I ask for another person's pronouns?](#) o [How do I correct myself or others when the wrong pronoun is used?](#)

#### *Additional Student Support Services*

- [Registrar](https://registrar.unt.edu/registration) (https://registrar.unt.edu/registration)
- [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
- [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testingservices) (https://studentaffairs.unt.edu/counseling-and-testingservices)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

#### **Academic Support Services**

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
- [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
- [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
- [Writing Lab](http://writingcenter.unt.edu/) (http://writingcenter.unt.edu/)

### **Children in the Classroom:**

Due to the University policy, liability concerns, and the course material, children are not permitted in this class, no exceptions.

### **Final Points**

Please do not hesitate to come to the professor with any questions, problems, or issues you may have as it pertains to the course. Do not wait to address these issues until it is too late for you to receive an acceptable grade. You will find the Professor to be very approachable and eager to address any problems with you in a professional manner.

### **Course Calendar and Topics**

Although we will attempt to adhere to the schedule of topics listed and described below, the course schedule should be viewed as highly flexible. Consequently, it is your responsibility to come to class, know where we are in the listing of assigned readings irrespective of this schedule, and know the material that we have covered prior to any reading assessment, examination, and/or presentation. Further, there may be additional items added to the calendar throughout the course of the semester.

DATE: WEEK	TOPIC, READING ASSIGNMENTS, AND DUE DATES
8/21: 1	Topic: Course Intro and Syllabus Review Reading: None
8/23: 1	Topic: An Introduction to Law and Society Reading: Chapter 1
8/25: 1	Topic: An Introduction to Law and Society Reading: Chapter 1
8/28: 2	Topic: Theories of Law and Justice Reading: Chapter 2
8/30: 2	Topic: Theories of Law and Justice Reading: Chapter 2 Assignments: Serial (Season 3) Episode 1: A Bar Fight Walks into the Justice Center
9/1: 2	Discussion 1
9/4: 3	<b>Labor Day- No Class</b>
9/6: 3	Topic: The Structure and Function of Courts, Legislatures, and Administrative Agencies Reading: Chapter 3
9/8: 3	Topic: The Structure and Function of Courts, Legislatures, and Administrative Agencies Reading: Chapter 3
9/11: 4	Topic: The Structure and Function of Courts, Legislatures, and Administrative Agencies Reading: Chapter 3 Assignments: Serial (Season 3) Episode 2: You've Got Some Gauls
9/13: 4	Topic: The Structure and Function of Courts, Legislatures, and Administrative Agencies Reading: Chapter 3
9/15: 4	Topic: The Legal Profession Reading: Chapter 4 Assignments: Serial (Season 3) Episode 3: Misdemeanor, Meet Mr. Lawsuit
9/18: 5	Topic: The Legal Profession Reading: Chapter 4
9/20: 5	Topic: The Legal Profession Reading: Chapter 4
9/22: 5	Discussion 2
9/25: 6	Topic: Access to Justice and Legal Ethics Reading: Chapter 5
9/27: 6	Topic: Access to Justice and Legal Ethics Reading: Chapter 5

	Assignments: Serial (Season 3) Episode 4: A Bird in Jail is Worth Two on the Street
9/29: 6	<b>Exam 1 (Chapters 1-5)</b>
10/2: 7	Topic: Dispute Resolution Reading: Chapter 6 Assignments: Serial (Season 3) Episode 5: Pleas Baby Pleas
10/4: 7	Topic: Dispute Resolution Reading: Chapter 6
10/6: 7	Topic: Dispute Resolution Reading: Chapter 6
10/9: 8	Topic: Criminal Courts Reading: Chapter 7
10/11: 8	Topic: Criminal Courts Reading: Chapter 7
10/13: 8	Discussion 3
10/16: 9	Topic: Criminal Courts Reading: Chapter 7
10/18: 9	Topic: Juries Reading: Chapter 8 Assignments: Serial (Season 3) Episode 6: You in the Red Shirt
10/20: 9	Topic: Juries Reading: Chapter 8
10/23: 10	Topic: Juries Reading: Chapter 8
10/25: 10	Topic: Law and Social Control Reading: Chapter 9
10/27: 10	Discussion 4
10/30: 11	Topic: Law and Social Control Reading: Chapter 9
11/1: 11	Topic: Law and Social Control Reading: Chapter 9 Assignments: Serial (Season 3) Episode 7: The Snowball Effect
11/3: 11	<b>Exam 2 (Chapters 6-9)</b>
11/6: 12	Topic: The Impact of Law on Society Reading: Chapter 10 Assignments: Serial (Season 3) Episode 8: A Madman's Vacation

11/8: 12	Topic: The Impact of Law on Society Reading: Chapter 10
11/10: 12	Topic: Law and Racial and Ethnic Inequality Reading: Chapter 11
11/13: 13	Topic: Law and Racial and Ethnic Inequality Reading: Chapter 11
11/15: 13	Topic: Law and Racial and Ethnic Inequality Reading: Chapter 11
11/17: 13	Discussion 5
11/20-11/24	<b>Thanksgiving Break - No Class</b>
11/27: 15	Topic: Privacy and Surveillance Reading: Chapter 12 Assignments: Serial (Season 3) Episode 9: Some Time When Everything Has Changed
11/29: 15	Topic: Privacy and Surveillance Reading: Chapter 12
12/1: 15	Topic: International Human Rights and International Crime Reading: Chapter 13
12/4: 16	Topic: International Human Rights and International Crime Reading: Chapter 13
12/6: 16	<b>Exam 3 (10-13)</b>
12/8:	<b>Reading Day – No Class</b>
12/11 – 12/15	<b>Finals Week</b>

**Last day to drop the course with a W is November 10th 2023.**